

# CPS Screening Procedures

Oregon Child Protective Services (CPS) follows a systematic safety intervention model for identifying and managing threats to child safety. Screening is the first stage of the Department's safety intervention model and is the point the Department receives reports of alleged child abuse and neglect, as well as requests for supportive services.

## 1. Reports of Child Abuse and Neglect and Requests for Supportive Services

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### A. Mandatory reporters

Oregon law, as outlined in ORS 419B.005, mandates some professionals, referred to as public or private officials, to report suspected child abuse and neglect.

Mandatory reporters include but are not limited to:

- Physician or physician assistant licensed under ORS chapter 677 or naturopathic physician, including any intern or resident
- Dentist
- School employee, including an employee of a higher education institution
- Licensed practical nurse, registered nurse, nurse practitioner, nurse's aide, home health aide or employee of an in-home health service
- Employee of the Department of Human Services, Oregon Health Authority, Early Learning Division, Youth Development Division, Office of Child Care, the Oregon Youth Authority, a county health Department, a community mental health program, a community developmental disabilities program, a county juvenile Department, a licensed child-caring agency or an alcohol and drug treatment program
- Peace officer
- Psychologist
- Member of the clergy
- Regulated social worker
- Optometrist
- Chiropractor
- Certified provider of foster care, or an employee thereof
- Attorney
- Licensed professional counselor
- Licensed marriage and family therapist
- Firefighter or emergency medical services provider

## Chapter II - Screening and Assessment

- Court appointed special advocate, as defined in ORS 419A.004
- Child care provider registered or certified under ORS 329A.030 and 329A.250 to 329A.450
- Member of the Legislative Assembly
- Physical, speech or occupational therapist
- Audiologist
- Speech-language pathologist
- Employee of the Teacher Standards and Practices Commission directly involved in investigations or discipline by the commission
- Pharmacist
- Operator of a preschool recorded program under ORS 329A.255
- Operator of a school-age recorded program under ORS 329A.257
- Employee of a private agency or organization facilitating the provision of respite services, as defined in ORS 418.205, for parents pursuant to a properly executed power of attorney under ORS 109.056
- Employee of a public or private organization providing child-related services or activities:
  - Including but not limited to youth groups or centers, scout groups or camps, summer or day camps, survival camps or groups, centers or camps that are operated under the guidance, supervision or auspices of religious, public or private educational systems or community service organizations; and
  - Excluding community-based, nonprofit organizations whose primary purpose is to provide confidential, direct services to victims of domestic violence, sexual assault, stalking or human trafficking.
- A coach, assistant coach or trainer of an amateur, semiprofessional or professional athlete, if compensated and if the athlete is a child.

## B. Non-mandated reporters

Non-mandated reporters may report suspected child abuse and neglect. Non-mandated reporters include, but are not limited to:

- Parents
- Neighbors
- Concerned citizens
- Children and youths
- Family members
- Anonymous reporters

## C. Requests for Supportive Services

Anyone in the community may call to request supportive services but in order to qualify for supportive services, the individual and family must meet certain criteria. The following is a list of the supportive services that may be provided by the Department:

- Placement of a child
- Custody of a child
- Independent Living Program services
- Post legal adoption services
- Post guardianship services
- Voluntary services



*To encourage and support those who make reports, the screener can do the following:*

- *Help anxious or angry reporters calm down and see how their report is helping a child who may need protection or other help.*
- *Engage in supportive listening – hear the reporter out and tell them that their concerns are being heard.*
- *Explain the purpose of CPS is to protect children and strengthen families.*
- *Emphasize the importance of reporting.*
- *Explain how Child Welfare will respond to their concerns – let the reporter know the process of response, i.e., the information will be reviewed, a plan made, and action taken for this specific situation. The plan may include a check of records. It may include conducting a CPS assessment, referring the family to another agency, or no further action.*
- *Answer questions with as much specificity as makes sense for the situation and is legally allowed.*
- *Respond sensitively to the reporter's fears and concerns.*
- *Remember to enhance the reporter's opinion of the Department.*